

DAILY NEWS

World - Business - Finance - Lifestyle - Travel - Sport - Weather



Paul Johnson was driving home near a recreational vehicle park last Friday when he noticed a boy biking alone at that late time. At First , he didn't pay much attention, but very shortly things got wrong .

While Paul was turning left, somehow the boy lost control of this bike . As Paul became aware of the boy's trouble, he tried to steer clear of the bike but it was too late. « While the bike was coming too fast, the boy seemed very frightened and not able to change its path », Paul told police officers later. When the boy fell, Paul hurried to help him. Fortunately. The crash wasn't hard

Reading comprehension (7pts)

Activity one : Read the newspaper article then answer the following questions. (3pts)

- 1- Give a headline to the following article .
.....
- 2- What was Paul doing when he noticed the biker ?
.....
- 3- Did the boy got a serious injuries ?
.....

Activity two : Read the article then fill in the table. (2pts)

Who ?	What ?	Where ?	When ?
.....

Activity three : Find in the article words that have the following definitions.(2pts)

- : a vehicle with two wheels.
- : people who enforce laws, investigate crimes, and make arrests.
- : to hit something hard enough to cause serious damage or destruction.
- : harm or damage in someone's body.

Mastery of language (7pts)

Activity one : Spot the mistakes and write the corrected sentence. (2pts)

Paul drived home when a boy was losing control of his bike.

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Activity two : Join each of the pairs of sentences with the conjunctions between brackets using the appropriate past tense . (3pts)

a- I (to have) a shower . b- my friend (to knock) on the door. (**when**)

.....

a- Tom (to swim) . b- His friends (to build) sand palaces. (**while**)

.....

Activity three : Find in the article four words that have the following sounds.(2pts)

/e/	/æ/	/ʌ/
1-	3-	4-
2-		

Integrated situation (6pts)

Imagine you are the car driver, Write a newspaper report, invent a headline for your article and take another point of view. Use the conjunctions "while-when-as".