

Stop and Consider: (p50-52)

By the end of the sequence, pupils should be able to:

- use the past continuous and the past simple + "when" and "while"
- use "besides" and "beside"
- use the relative pronouns "who", "whom" and "which"

1. Study the Reminder and the exercise below:

Take turns to ask and answer questions about what you/your friends were doing yesterday at the times indicated under the box:

Aim: to have pupils practise the use of the past continuous tense.

Key:

- { **A:** What were Rashid and Karim *doing* at 7:45 a.m. yesterday?
- { **B:** They *were having* breakfast.
- { **A:** What was Melissa *doing* at 3:30 p.m. yesterday?

B: She *was playing* chess.

A: What were you *doing* at 8:15 p.m. yesterday?

B: We *were watching* the news.

2. Pretend you are John. Use the cues to reply to Peter as in the example:

Aim: to

Key:

John: I had a terrible day yesterday.

Peter: Really? What happened?

John: I *was having* a beautiful dream when I *hit* my foot on the bed.

Peter: What next?

John: While I *was having* a bath, the telephone *rang*.

Peter: And then?

John: I *was just lifting* the receiver when the telephone *stopped* ringing.

Peter: Did anything else happen?

John: While I *was walking* in the park, a dog *bit* me.

Peter: Incredible! What then?

John: I *was running* for the bus when I *fell* over.

Peter: Oh no! What did you do in the evening?

John: While I *was watching* TV, the TV set *went out* of order.

Peter: What next?

John: I *was reading* a book when the light *went out* and *let* myself fall sleep.