

UNIT III: **SCHOOLS: DIFFERENT AND ALIKE**



WHAT YOU SHOULD KNOW

*Describing a process.

Using the present simple

Using the present simple passive

*Expressing warnings

Using unless

*Asking for and giving advice

Using 'should', 'ought to', 'If I were you'.

*Comparing and contrasting

Using 'similar to', 'different from', 'whereas', 'while', 'unlike', 'both'.