



B/ Text Exploration

(07 pts)

1. Find in the text words or phrases that are opposite in meaning to the following:

a- extract (§1) ≠

b- competition (§2) ≠

c- receive (§3) ≠

2. Complete the chart as shown in the example:

	Verb	Noun	Adjective
Example	<i>to collaborate</i>	<i>collaboration</i>	<i>collaborative</i>
.....	expected
.....	success
.....	to progress

3. Join each pair of sentences using the connector between brackets. Make any necessary changes.

a- The process of copying is easy. Students download whole sections of existing work. (so....that)

b- Ethical principles are maintained. Educators transmit the traditions of ethical thinking to each generation of students. (providing that)

4. Classify the words below according to the number of their syllables.

website - ethical - downloading - core

One syllable	Two syllables	Three syllables

5. Re-order the following sentences to make a coherent paragraph.

a. Cheaters get rewards that they don't deserve

b. It is a deeply unfair behaviour that hurts other students.

c. believing that it's a private behaviour that doesn't hurt anyone.

d. Cheating is not a victimless act.

PART TWO: Written Expression

(05 pts)

Choose ONE of the following topics.

Topic One:

Your class project has been copied and presented by a classmate of yours. You felt cheated and decided to report the situation to the teacher and, even, to the class. Make use of the information in part ONE (Reading) to give a talk of about 80 to 120 words about property theft.

Topic Two:

Using the social media has become a risk to adolescents' education more often than adults realise. Write an article of about 80 to 120 words for your school magazine about some of the risks and how to prevent them.

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